Tour Guide and Treasure Hunt Activity

Lesson plan

Description:
Students will research a local attraction and create short video where they act as first as virtual tour guides and then on-site tour guides and share information with visitors. Students will take pictures of a chosen spot and add a voice recording with key points about the spot. Later they will take their peers on a city tour and conclude the activity with treasure hunt in mixed groups.

Treasure hunt is a collaborative team buliding activity where atudents are faced with problem-solving challenges. The objective is to complete the tasks as a team. Each task guides the teams to the next and ultimately the hidden treasure. Team members must quickly figure out that the best way to complete the adventure before others is by working together as one. Not only they learn the concept of teamwork and cooperation, but they also have a lot of fun.

Age Group: 7-14

Duration (5hours):

120 minutes for gathering interesting information (in groups) and making a draft for the on-site tour

60 minutes for creating a short video

60 minutes for guided tour

60 minutes (or more) for treasure hunt (depending on the tasks given)

Objectives: Students will-

- gather interesting facts regarding a location of tourist spots and landmarks

- use an app to create a video where they act as tour guides and share facts about the attractions at the site

- take pictures of the location with their mobile devices

- learn new facts about their hometown heritage

- learn the importance of teamwork and PBL

Set-up:

Teachers or students will need to download and create a free account for one of these recommended web apps: Tellagami (iOS & Android), YakIt for Kids (iOS), Chatterpix Kids , Toontastic (iOS), Touchcast (iOS/desktop) and Buddy Poke 3D (iOS cost & Android free). It can also be made as a simple video on any mobile phone exported as .mp4.

Pre-Task:

1. The teacher selects a local landmark, park, museum, or institution for students to visit.

2. The teacher should assign students locations for which they will create short videos. They will act as virtual tour guides and share information about the various attractions/exhibits/points of interests with visitors.. The school will publish link to the videos on the website and/or add QR codes with direct links to the videos.

3. The teacher provides a list of attractions/points of interest at the location for students to research. The location may have a map or brochure on a website the teacher can share with students.

4. Students work in pairs to research an attraction at the site.

5. The teacher brainstorms with students the kind of facts or knowledge that would be appealing to visitors.

6. Allow students to play with different apps.

Task:

1. Students take a trip to the site to take pictures, gather information, and interview the staff.

2. Students work in pairs and create a script for their video/on-site tours.

3. Students open up one of the apps, upload their pictures, and record their video. Some apps require them first to create an avatar that will speak in front of their pictures. They can also make a video with voice recording.

4. Students could also create QR codes that link to their videos. These QR codes could be placed on the institution's map so that visitors can scan them and view the video.

Assessment:

Assess with a rubric.